## Kentucky High School Athletic Association

To: Superintendent, Principal, and AthleticDirector
From: Louis Stout, Commissioner

Date:
May 9, 2002
 Brigid L. DeVries, Executive Assistant Commissioner

Subject: 2001-2002 Annual Report Forms Submission
School: McCreary Central High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.


## To：KHSAA Member School Superintendents，Principals，and Athletic Directors

From：Louis Stout，Commissioner
Brigid L．Devries，Executive Assistant Commissioner

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Date: May 3,2002
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Re： 2002 Title IX Forms Submission

| School McCreary Central | Reviewed by | Gary Lawson |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2001－2002 Title IX submission of forms due in to the KHSAA office by April 15，2002．Appropriate audit personnel have reviewed these forms and the following is a summary of this review．

I．Checklist of Forms properly submitted in a satisfactory manner：

| 龱 | GE 19 （Annual Verification） | 区 | T－35（Budget Expenses） |
| :---: | :---: | :---: | :---: |
| 区 | T－1（Summary Program Chart 1） | 区 | T－36（Budget Expenses） |
| 龱 | T－2（Summary Program Chart 2） | 区 | T－41（Checklist－Overall Interscholastic Program） |
| 区 | T－3（Summary Program Chart 3） | 凹 | T－60（Corrective Action Plan） |
| 区 | T－4（Summary Program Chart 4） | 区 | T－63（Interscholastic Survey Resulits） |

II．Status

| A． | 区 | $2001-2002$ Forms are satisfactory and no further information or action is necessary at this <br> time． |
| :--- | :--- | :--- |
| B． |  | Errors have been noted with respect to the following forms and corrected copies are being <br> returned to you for placement in your Title IX file to ensure proper submission in the future． |
| C． |  | The following forms were omitted and must be submitted by school representatives． |
| D． | 区 | Other Recommendation and Comments： |
|  |  | All calculations are correct and the report is in satisfactory order． |

# 2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES <br> (To be submitted by April 15, 2002 along with other required forms) 

The $\qquad$
McCreary Central
High School, $\qquad$ Stearins (City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
$\square$ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)
$\left.\begin{array}{llll}\text { Name } & \text { Address } & \text { Phone } & \text { Title } \\ \text { David M. Baker } & \text { 70 Shoopman Road } & 606-376-2853 & \text { Principal } \\ \text { Whitley City KY 42653 }\end{array}\right)$

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates: November 30, 2001
April 19, 2002
May 31, 2002
Designated the following persons) as the Title IX coordinator for the school/district: Steve Dunn—District D.P.P.-_ 54 Fisher Drive, Somerset KY 42501-606/679-4435

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 422 | $50.9 \%$ | 119 | $39.4 \% *$ |
| Row 2 | BOYS | 407 | $49.1 \%$ | $183 *$ | $60.6 \% *$ |
| Row 3 | Total | 829 | $100 \%$ | 302 | $100 \%$ |

Instructions:
*Number of $8^{\text {tit }}$ grade students \& below used in Column 4 calculations if applicable: $\underline{22}$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask the head coaches to review the most updated eligibility or squad lists for their tears. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students \& below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Colum in 2, then it provides a good target within which compliance is likely.
Principal's Signature:


Date:


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## Participation Opportunities Test Two



1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
2) List the number of interscholastic teams that have been added in the last five years at each competitive level.

Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer ( 22 participants), junior varsity soccer ( 18 participants), junior varsity golf ( 8 participants), and freshman softball ( 15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then $65.6 \%$ of the current opportunities ( 63 of 96 ) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a
formal compliance standard.
Principal's Signature:

Date:


# 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY 

## Summary Of Student Responses

School Name: McCreary Central High School
School Enrollment: 824
Date: April, 10, 2002
Completed By: Lattie B. Lominac III, District Athletic Director
Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

700 Number of Surveys
491 Total Returned
9-11_Grades Surveyed
How Was The Survey Administered? Distributed to all first period classes.
Fall Sports (List Total Number of Participation Responses)
7 Cross Country (Girls)
10 Cross Country (Boys)
6 Field Hockey (Girls)
54 Football (Boys)
6 Golf (Girls)
21 Golf (Boys)
60 Soccer (Girls)
22 Soccer (Boys)
69 Volleyball (Girls)
10 Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
24 Basketball (Girls)
52 Basketball (Boys)
51 Gymnastics (Girls)
11 Indoor Track (Girls)
12 Indoor Track (Boys)
57 Swimming \& Diving (Girls)
23 Swimming \& Diving (Boys)
21 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)
46 Baseball (Boys)
24 Fast Pitch Softball (Girls)
23 Slow Pitch Softball (Girls)
50 Tennis (Girls)
15 Tennis (Boys)
20 Track (Girls)
17 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)
Name of Sport (Number of Students Interested In Participating in Parenthesis)

| Boxing-6 | Skateboarding-2 | Swimming-18 |
| :--- | :--- | :--- |
| Biking-5 | Soccer-23 | Hockey-2 |
| Billiards-3 | Lacrosse-5 | Water Polo-3 |
| Dance \& Drill-3 | Gymnastics-1 | Archery-1 |
| Bowling-3 | Powder Puff Football-2 | Ping Pong-5 |
| Boys' Volleyball-1 | Boys' Softball-1 | Skating-2 |
| Mini-golf-1 | Four Square-1 | Go Kart Racing-1 |
| Marching Band-1 | Foozeball-1 | Raceball-1 |
| Co-ed Wrestling-1 |  |  |

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

| Sport | Number |
| :--- | :--- |
| Boys' Basketball | 13 |
| Girls' Softball | 2 |
| Color Guard | 1 |
| Cheerleading | 3 |
| In-Line Skating | 1 |
| Powder Puff Football | 4 |
| Volleyball | 2 |


| Sport | Number |
| :--- | :--- |
| Boys' Baseball | 2 |
| ROTC Ranger | 1 |
| Tennis | 4 |
| Skateboarding | 1 |
| Ice Hockey | 1 |
| Football | 7 |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| Sport | Number |  | Sport |
| :--- | :--- | :--- | :--- |
| Football | 9 |  | Nasker |
| Swimming/Diving | 22 | Baseball | 25 |
| Softball | 5 | 6 |  |
| Wrestling | 2 | Soccer | 24 |
| Volleyball | 7 | Dance Competition | 4 |
| Billiards | 4 | Lacrosse | 1 |
| Ping Pong | 5 | Boxing | 5 |
| Powder Puff Football | 2 | Skateboarding | 1 |
| Gymnastics | 3 | Biking | 1 |
| Golf | 1 | Hockey | 2 |
| Rock Climbing | 1 | Table Tennis | 1 |
| Exercise Class | 1 | Co-ed Wrestling | 1 |

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

| Sport | Number |  | Sport | Number |
| :--- | :--- | :--- | :--- | :--- |
| Basketball | 31 |  | Football | 13 |
| Baseball | 9 |  | Soccer | 5 |
| Softball | 3 |  | Gymnastics | 6 |
| Biking | 2 |  | Bowling | 16 |
| Paint Ball | 8 | Ranger Team | 2 |  |
| Skateboarding | 2 | Dance | 3 |  |
| Badminton | 1 | Pepsi Tour | 1 |  |
| "21" | 1 | Boxing | 1 |  |
| Weightlifting | 1 | Billiards | 2 |  |
| Other (not listed) | 1 | Golf | 1 |  |
| Tennis | 1 | AAU Basketball | 1 |  |
| In-Line Skating | 1 | All-Star Cheerleading 1 |  |  |
| Volleyball | 2 | Clogging | 1 |  |
| Swimming/Diving | 2 |  |  |  |

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

| Response |
| :---: |

45-I prefer other activities such as band, chorus, etc.
76-I don't have time
21-The practice schedules and game times are inconvenient
39-The sport I like isn't offered
06 -It's too expensive
08 -I prefer to participate in club or intramural sports
52-Working
23-Other

Student Suggestions to encourage participation

NEED MORE SCHOOL SPIRIT
MORE SCHOOL RECOGNITION
LET EVERYONE PLAY
GET A NEW FOOTBALL COACH
GET NEW COACHES
OFFER MORE SPORTS
LOWER THE PRICE


## 2001-2002 <br> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

KHSAA
Form T3
Rev. 07/01

## Participation Opportunities Test Three

For any question answered "YES" identify the respective sports).


Principal's Signature:
 Date:


## Levels of Competition Test One

|  |  | (Column 1) | (CoLumn 2) |
| :--- | :--- | :---: | :---: |
|  | Team Levels | GIRLS | BOYS |
| Row 1 | Total Number of Athletics Participants in All Levels | 119 | 183 |
| Row 2 | Number of Varsity Teams Offered | 6 | 9 |
| Row 3 | Number of Participants on all Varsity Teams | 70 | $130^{*}$ |
| Row 4 | Percentage of Total Varsity Participants By Sex | $\mathbf{5 8 . 8 \%}$ | $71.0 \%$ |
| Row 5 | Number of Junior Varsity Teams Offered | 3 | 3 |
| Row 6 | Number of Participants on all Junior Varsity Teams | 36 | 40 |
| Row 7 | Percentage of Total Junior Varsity Participants By Sex | $\mathbf{3 1 . 2 \%}$ | 1 |
| Row 8 | Number of Freshman Teams Offered | 13 | 13 |
| Row 9 | Numbers of Participants on all Freshman Teams | $10.9 \%$ | $7.1 \%$ |
| Row 10 | Percentage of Total Freshman Participants By Sex |  |  |

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows \#2,5,8) and place in the proper boxes in columns 1 and 2 .
4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows \#3,6,9) and place in the proper boxes in columns 1 and 2.
5) Calculate the percentage of female and male participants at each level. (Rows \#4,7,10)

- Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
- Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
- Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
- Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
- Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
- Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:
 Date:


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## Checklist - Overall Interscholastic Athletics Program


Principal's Signature:
 Date: $\frac{4 / 2 / 62}{7}$

|  | V/N | V/N | $\mathrm{V} / \mathrm{N}$ | Shumums $\mathrm{g}^{\text {g }}$ |
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Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Spec alists. All tights reserved.
Principal's Signature: . $\uparrow$,

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＂ $\mathrm{B}^{\prime \prime}$ is for budgeted dollar amounts and＂ E ＂is for actual dollar expenditures．Expenditures should include items provided by third parties such as

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## APPENDIX A

The following items give further detailed explanations regarding data collected for the KHSAA Title IX Member Schools 2001-2002 Annual Report

1. Form T1-The figure for Total Number of Interscholastic Participants for Boys' Sports (Row 2, Column 3) includes 47 Participants counted as a part of Weightlifting. This "team" only participated in one event (with only a few of the aforementioned 47 members), and we have come to the conclusion that this is actually nothing more than conditioning for the football team, however, since a paid coaching position was created, and the team did compete in one event, I felt it necessary to include the participants. This, in turn, greatly affects other calculations throughout the report. Not counting the 47 members of the Weightlifting Team, the Percentage of Total Participation is changed to the following: Girls'- $\mathbf{4 6 . 7 \%}$, Boys'- $53.3 \%$.
2. Form T2-We currently offer 6 Varsity Teams for Girls' Athletics. This does not reflect the fact that Girls' Tennis was offered, but there was no participation. Also, the Wrestling team began with a few female participants, but none of them finished the season.
3. Form T2-The figure entered for Number of Participants Added in Last Five Years for Boys' Varsity includes 47 members of the Weightlifting Team (please see item \#1), and greatly affects the Percentages in Column 5.
4. Form T3-The figures entered in Row 1, Column 2, and Row 3, Column 2, also include 47 members of the Weightlifting Team. (Please see item \#1.)
5. Form T41-The Advantage shown to the Boys' Program under 'Scheduling of Games and Practice Time' was designated as MCHS has had very few Girls' Basketball games during 'Prime Time' hours. The opportunity has been presented to the Girls' Basketball Head Coach, however, he prefers to continue to play the majority of games on Thursdays (with the exception of a few Saturday games). We have currently scheduled two Boys'/Girls' Basketball varsity double-headers for next season, and plan to schedule at least five for the next season.
6. Forms T35 \& T36-

- I have created two separate tables for each, to reflect Budget \& Expenditures at both the (1) High School Activity/Booster Account Level, and (2) District Athletic Funding Level.
- There is no set Budget for each of the High School Activity/Booster Accounts. The amount of Expenditures is based on each team's willingness to participate in fund raising activities (as approved by School Principal). The large discrepancy between Boys' Basketball and all other accounts is due in large part to numerous fundraisers, which allowed the team to take a trip to Florida this year. We experienced a similar situation last year when Girls' Softball took a similar trip.
- No figures are currently available regarding Facilities Improvements for Girls' Basketball. The district will provide all supplies/equipment/labor necessary to complete the locker room renovation, as was previously done for the Boys' Basketball team.
- All figures denoted with an asterisk (*) indicate estimates based on year-to-date spending as well as last year's totals.
- There is no set Budget for Travel, Awards, or Facilities Improvements from the District Athletic Allocations. The district allocates a stipend to McCreary Central to fund all teams' transportation accounts. Awards are to be comparable between Boys'/Girls' teams. Facilities Improvements are implemented based on need.

If any of the aforementioned is inadequate, or if you would like to discuss any item in further detail, please do not hesitate to contact me at your convenience.


| APPEMDIXB |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Athletics Salaries |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | CO-ED |  | Boys* |  | Giris' |
| ATHLETIC DIRECTOR | District | 7,000 |  |  |  |  |
| BASKETBALL |  |  |  |  |  |  |
| HEAD COACH, BOYS BASKETBALL | MCHS |  | 18 | 6,808 |  |  |
| 1st ASST. COACH, BOYS BASKETBALL | MCHS |  |  | 2,000 |  |  |
| ASST. COACH, BOYS BASKETBALL | MCHS |  |  | 1,500 |  |  |
| ASST. COACH, BOYS BASKETBALL | MCHS |  |  | 1,500 |  |  |
| MS COACH, BOYS BASKETBALL | PKMS |  |  | 1,500 |  |  |
| MS ASST. COACH, BOYS BASKETBALL | PKMS |  |  | 500 |  |  |
| MS COACH, BOYS BASKETBALL | WCMS |  |  | 1,500 |  |  |
| MS ASST. COACH, BOYS BASKETBALL | WCMS |  |  | 500 |  |  |
| COACH, BOYS BASKETBALL | ELEM |  |  | 2,500 |  |  |
| HEAD COACH, GIRLS BASKETBALL | MCHS |  |  |  | 18 | 6,536 |
| 1st ASST. COACH, GIRLS BASKETBALL | MCHS |  |  |  |  | 2,000 |
| ASST. COACH, GIRLS BASKETBALL | MCHS |  |  |  |  | 1,500 |
| ASST. COACH, GIRLS BASKETBALL | MCHS |  |  |  |  | 1,500 |
| MS COACH, GIRLS BASKETBALL | PKMS |  |  |  |  | 1.500 |
| MS ASST. COACH, GIRLS BASKETBALL | PKMS |  |  |  |  | 500 |
| MS COACH, GIRLS BASKETBALL | WCMS |  |  |  |  | 1,500 |
| MS ASST. COACH, GIRLS BASKETBALL | WCMS |  |  |  |  | 500 |
| COACH, GIRLS BASKETBALL | ELEM |  |  |  |  | 2,500 |
| COORDINATOR, BOYS/GIRLS BASKETBALL | ELEM | 1,000 |  |  |  |  |
| BASEBALL |  |  |  |  |  |  |
| HEAD COACH, BASEBALL | MCHS |  | 18 | 6,536 |  |  |
| 1st ASST. COACH, BASEBALL | MCHS |  |  | 2,000 |  |  |
| ASST, COACH, BASEBALL | MCHS |  |  | 1,500 |  |  |
| MS COACH, BASEBALL | MS |  |  | 1,500 |  |  |
| MS COACH, BASEBALL | MS |  |  | 1,500 |  |  |
| FOOTBALL |  |  |  |  |  |  |
| HEAD COACH, FOOTBALL | MCHS |  | 18 | 5,871 |  |  |
| 1st ASST. COACH, FOOTBALL | MCHS |  |  | 2,000 |  |  |
| ASST. COACH, FOOTBALL | MCHS |  |  | 1,500 |  |  |
| ASST. COACH, FOOTBALL | MCHS |  |  | 1,500 |  |  |
| ASST, COACH, FOOTBALL | MCHS |  |  | 1,500 |  |  |
| MS COACH, FOOTBALL | PKMS |  |  | 1,500 |  |  |
| MS COACH, FOOTBALL | WCMS |  |  | 1,500 |  |  |
| COACH, FOOTBALL | ELEM |  |  | 2,500 |  |  |
| SOFTBALL |  |  |  |  |  |  |
| HEAD COACH, SOFTBALL | MCHS |  |  |  | 18 | 4,514 |
| 1st ASST. COACH SOFTBALL | MCHS |  |  |  |  | 2,000 |
| ASST. COACH, SOFTBALL | MCHS |  |  |  |  | 1,000 |
| BOOKKEEPER-CHAPERONE, SOFTBALL | MCHS |  |  |  |  | 500 |
| MS COACH, SOFTBALL | PKMS |  |  |  |  | 1,500 |
| MS COACH, SOFTBALL | WCMS |  |  |  |  | 1.500 |
| CHEERLEADING |  |  |  |  |  |  |
| COACH, CHEERLEADING | MCHS | 1,200 |  |  |  |  |
| COACH, CHEERLEADING | MCHS | 1,200 |  |  |  |  |
| COACH, MS CHEERLEADING | PKMS | 1,000 |  |  |  |  |




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[^1]:    Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

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